

# Mechanical Engineering Undergraduate Program Handbook

Department of Mechanical and Aerospace Engineering http://mae.rutgers.edu



# **Undergraduate Program Handbook**

# **BS** in Mechanical Engineering

### 1. Introduction

The Mechanical Engineering degree in the department of Mechanical and Aerospace Engineering is accredited by the Engineering Accreditation Commission of ABET, <a href="http://www.abet.org">http://www.abet.org</a>. The Aerospace Engineering degree underwent accreditation evaluation in the fall semester of 2018.

The Department of Mechanical and Aerospace Engineering offers a standard Mechanical Engineering curriculum leading to a BS degree in Mechanical Engineering, with an optional Aerospace Engineering (AE), Energy Systems, or Packaging Engineering (PE) Concentration.

Students who select the AE or Energy Systems concentration are required to take three of the departmental elective courses related to the aerospace or energy fields, respectively. These three courses can be counted towards the departmental or technical electives for the degree completion. Students who select the PE concentration are required to take four of the technical elective courses related to the packaging fields, which can be counted towards the technical electives for the degree completion. Details of the standard ME curriculum and AE or energy or PE concentrations are presented in the ME Curriculum section of this handbook.

The Program Educational Objectives (PEOs) of the B.S. Aerospace Engineering program are that within 3 to 5 years after graduation, graduates will:

- **Innovation**: Be incorporated into a professional workforce addressing the challenges of our society in areas of relevance to Aerospace Engineering, including energy, aerospace, and advanced manufacturing.
- Learning: Be engaged in graduate research, professional and/or education programs for gaining further training to address interdependent and complementary challenges of our society; and
- **Engagement**: Recognize the responsibilities and rewards associated with an engineering career and life-long service to the profession, including considerations of sustainability and of diversity, equity and inclusion in the workplace.

Each student graduating from the Mechanical Engineering program would have demonstrated:

- 1. an ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics
- 2. an ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors
- 3. an ability to communicate effectively with a range of audiences



- 4. an ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts
- 5. an ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives
- 6. an ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.
- 7. an ability to acquire and apply new knowledge as needed, using appropriate learning strategies.



### 2. ME Curricula

The Department of Mechanical and Aerospace Engineering offers a Mechanical Engineering Curriculum leading to a BS degree in Mechanical Engineering. All Mechanical Engineering students have a broad selection of Departmental Core courses, from which they can choose according to their interests and career goals. The MAE Department also offers three additional concentrations in Aerospace Engineering, Energy Systems, and Packaging Engineering.

- Standard Mechanical Engineering Curriculum: Students pursuing an ME degree are required to take
  any 3 Departmental Electives. In addition, students take Mechanical Engineering Laboratories II
  (14:650:432) in the final spring semester of senior year. Students completing the requirements for
  this concentration receive a Mechanical Engineering degree/diploma.
  - Aerospace Concentration: Students following this concentration are required to select only Aerospace Electives<sup>1</sup> as Departmental Electives (3 courses). Students completing the requirements for this concentration receive an Aerospace certificate in addition to their Mechanical Engineering Diploma.
  - Energy Systems Concentration: Students following this Concentration are required to select only Energy Systems Electives<sup>2</sup> as Departmental Electives (3 courses). Students completing the requirements for this concentration receive an Energy Systems certificate in addition to their Mechanical Engineering Diploma.
  - Packaging Engineering Concentration: Students following this Concentration are required to select four Packaging Engineering courses<sup>3</sup> as their Technical Electives (one of which must be Introduction to Packaging Engineering, 14:440:301). Students completing the requirements for this concentration receive a Packaging Engineering certificate in addition to their Mechanical Engineering Diploma.

See course objectives and descriptions for further details on engineering (650) courses.



# 3. Capstone Design Projects

### **Design and Manufacturing Project I & II**

All Mechanical Engineering students (650) during the senior year should register for the sequence of two courses: 650:467 Design and Manufacturing Project I (2cr) during Fall Semester and 650:468 Design and Manufacturing Project II (2cr) during Spring Semester. Successful completion of these courses is a graduation requirement.

650:467 Prerequisites: 650:312, 342 (w/291 & 388 prereqs), 350 & 351. 650-468 Prerequisite: 650:467.

#### **Fall Registration**

Student should select a section from the list of available projects available on the MAE website:

http://mae.rutgers.edu/capstone-design-project

Select the project you would like to work on and contact the corresponding Professor. The projects are announced on May 15<sup>th</sup> and you have the summer to finalize your groups.

There is a limit of 6 students per section depending on the project. Once the limit is reached no more students can be added. The students in the section will constitute a group that will work together towards the design and manufacturing of the project prototype. If the section of your first preference is closed, please select your subsequent choice.

### **Spring Registration**

Register for the same section as in the Fall semester.

Select the project you would like to work on and contact the corresponding Professor. The projects are by SP# only until the end of May. If there are any slot left, then they are open to all students.

There is a limit of 6 students per section depending on the project. Once the limit is reached no more students can be added. The students in the section will constitute a group that will work together towards the design and manufacturing of the project prototype. If the section of your first preference is closed, please select your subsequent choice.

### **Guidelines for Design and Manufacturing Design**

#### Description

The culmination of every Rutgers MAE student's undergraduate academic career is the yearly Design Project. All that classroom learning gets put to real-life use as small groups work under one of our faculty members to design and build a device to accomplish a preset list of goals. Students present their projects in April of each year close to or on Rutgers Day. Past projects have included a mechanical fish, unmanned aerial, ground, and naval vehicles, and so much more.

During their projects, students have the opportunity to work with industry members as well as our faculty, gaining experience in real-world engineering. Many of these projects can lead to new technologies or other innovations outside of academia and they help our students transition to life after graduation.

#### Duration

Design and Manufacturing is a yearlong project, Fall 650:467 (ME) and Spring 650:468(ME). In the fall semester, the students will design and budget the project while in the spring semester they will build a working prototype.



### **Team building**

Each team is composed of five (6) MAE students (larger teams can be formed upon discussion with the faculty) and one MAE faculty member.

A group of students may form a team and target a specific project that they like or each student may register to one of the open (no special permission number, SP#, required) projects found on the website http://mae.rutgers.edu/capstone-design-project

Students and advisor from other departments may join the teams upon agreement of all team members and advisors. Non-MAE student(s) will be added to the group of 6 MAE students and they may register either in the 650:299/399/499 course(s) or can register in their department's senior design/undergraduate research course(s).

### **Projects**

Each faculty has project(s) that are posted on our website on May 15<sup>th</sup>. The students should select one of those projects. There are instances that the faculty and students have planned prior to the spring break for certain ideas they have that they want translated to projects. These can be included in the program if the projects are finalized by the end of the spring break of Junior year so they can be cited in the website.

### Registration

All the students register for 650:467 (ME 650 students) accoprding to their major when registration opens. After that they should form groupps and contact the faculty to secure a project. The faculty may request a project to be by special permission only at which instance the students will have to make arrangements and meet the faculty before they register. Alternatively, the project will be open and then the students can register on a first-come-first-serve basis.

Your advisor should have the special permission numbers (SP#) for your group and he/she will assign them to you after you discuss the project with him/her.

Project selection begins in May of Junior year and should be completed by end of July of Junior year.



- 4. Electives for Mechanical Engineers: Departmental, Technical, Humanities/Social Science, General
- A. Departmental Electives are all 3-credit, 400 level mechanical engineering (650:xxx) courses that are not already required in the curriculum. ME students must take three (3) Departmental Electives. If a student concentrates in Aerospace Engineering or Energy Systems he/she needs to take all three (3) courses from Aerospace Electives<sup>1</sup> or Energy Electives<sup>2</sup>, respectively.

### Fall Courses (Annual)

- 401 System Dynamics and Controls\*
- 443 Vibrations (Bi-Annual Odd Years)
- 451 Vehicle Dynamics (Bi-Annual Odd Years)
- 455 Design of Mechanisms
- 462 Power Plants<sup>2</sup>
- 465 Orbital Mechanics1
- 447 Probabilistic Models in ME and AE Systems (Bi-Annual Even Years)<sup>1</sup>
- 457 Spacecraft Mission Design<sup>1</sup>
- 474 Alternative Energy I2

### **Spring Core Courses (Annual)**

- 401 System Dynamics and Controls\*
- 449 Aerospace Materials<sup>1</sup>
- 458 Aerospace Structures<sup>1</sup>
- 459 Aerospace Propulsion1
- 460 Aerodynamics<sup>1</sup>
- 461 Internal Combustion Engines<sup>2</sup>
- 463 Compressible Fluid Dynamics<sup>1</sup>
- 471 Aircraft Flight Dynamics 1
- 16:650:605-Renewable Energy<sup>2</sup> Grad course under special topics. Can be used for Energy Systems concertation, level of difficulty suitable for seniors/first year MS students.
- B. All <u>MAE Graduate Courses</u> may count as Departmental Electives upon approval of the undergraduate director.

#### Legend

- \* This course is offered both semesters (Fall and Spring)
- <sup>1</sup> This course may be used for the Aerospace Concentration
- <sup>2</sup> This course may be used for the Energy Concentration



All above courses can be mixed for the Mechanical Engineering degree if you decide NOT to do a concentration.

B. **Technical Electives** are upper-level technical courses appropriate for mechanical engineers. The ME and AE curricula require two (2) technical electives to be chosen from the Technical Electives list on of this booklet. Any extra departmental elective courses taken in addition to the 3 required ones may be used as a technical elective.

A student may take <u>Undergraduate Research</u> (650:299/399/499), <u>Internship Experience</u> (650:495), or <u>Co-Op Experience</u> (650:496/497), as technical electives with approval of a professor supervising the work, for up to 6 credits (see limitations and application procedure in the section "Professional and Supplemental Programs" of this document).

A student may take <u>MAE Graduate Courses</u> as technical electives with approval of the undergraduate director.

- C. **Humanities/Social Science Electives** are intended to serve the objectives of a broad education, and to make engineers fully aware of their social responsibilities and better able to consider related factors in the decision-making process. A list of acceptable Humanities/Social Science Electives courses is provided on the School of Engineering website at <a href="https://soe.rutgers.edu/oas/electives">https://soe.rutgers.edu/oas/electives</a>
- D. **General Electives** may be almost any course taught for credit at Rutgers University qualifies as a general elective. There are, however, a few exceptions in certain subject areas. See the School of Engineering website for details <a href="https://soe.rutgers.edu/oas/electives">https://soe.rutgers.edu/oas/electives</a>

**Course descriptions** for MAE courses as well as courses on Sciences, Humanities, and Math can be found at the pertinent Rutgers Course Catalogues. For example, MAE course descriptions are found at

**Mechanical Engineering** 



# 5. Mechanical Engineering Curricula



MECHANICAL ENGINEERING CURRICULUM						
Freshman Year						
160:159	Gen Chem for Engrs	3	160:160	Gen Chem for Engrs	3	
160:171	Intro Experimentation	1	440:127	Intro Computers for Engrs	3	
355:101	Expository Writing	3	440:221*	Eng'g Mech (Statics)	3	
440:100	Intro to Engineering	1	640:152	Calculus for Eng'g	4	
640:151	Calculus for Eng'g	4	750:124	Analytical Physics IB	2	
750:123	Analytical Physics IA	2		Hum/Soc Elective	3	
	Hum/Soc Elective	3				
Sophomore Year						
440:222*	Eng'g Mech (Dynamics)	3	640:244	Differential Equations	4	
640:251	Multivariable Calculus	4	650:291*	Mechanics of Materials	3M	
650:388*	CAD in MAE	3 M	650:351*	Thermodynamics	3M	
750:227	Analyt Physics IIA	3	650:361*	Mechatronics	4M	
750:229	Analyt Physics IIA Lab	1	750:228	Analyt Physics IIB	3	
650:289	Prof Devel & Leadersh ME	1M	750:230	Analyt Physics IIB lab	1	
Concentra	ations: Aerospace E	nergy				
Junior Yea	<u>ar</u>					
540:343*	Engineering Econ	3	635:407	Mech Prop Materials	3M	
640:421	Advanced Calculus	3	650:312*	Fluid Mechanics	3M	
650:342*	Design Mech Components	3M	650:439 <b>*+</b>	Multiphysics Simulations	3M	
650:350*	MAE Measurements w/Lab	4M		General Elective	3	
	Technical Elective	3		Technical Elective	3	
Senior Year						
650:431	Mech/Aero Eng Lab I	2M	650:401*	Sys Dynamics & Controls	3M	
650:467	Design & Manufacturing I	2M	650:432/3/5	Mech/Aero/Energy Lab II	2M	
650:481*	Heat Transfer	3M	650:468	Design & Manufacturing II	2M	
650:4XX	Dept/Aero/Energy Core	3M	650:4XX	Dept/Aero/Energy Core	3M	
650:4XX	Dept/Aero/Energy Core	3		General Elective	3	
	Hum/Soc Elective (200+)	3		Hum/Soc Elective (200+)	3	

<sup>•</sup> The MAE courses marked with (\*) above can be taken either fall or spring semester



<sup>•</sup> All MAE Departmental Electives can count for Technical Electives

<sup>• (\*+) 650:439</sup> requires 650:312 as a co-rec/pre-rec among other prereqs.439 cannot be taken earlier than Spring Junior Year.

### Aerospace Departmental Electives \*

# **Energy Departmental Electives**\*\*

650:447	Prob Models in AE Systems	650:461	Internal Combustion Engines
650:449	Aerospace Materials	650:462	Power Plants
650:457	Spacecraft Mission Design	650:474	Alternative Energy I
650:458	Aerospace Structures	16:650:605	Renewable Energy
650:459	Aerospace Propulsion		
650:460	Aerodynamics		
650:463	Compressible Fluid Dynamics		
650:465	Orbital Mechanics		
650:471	Aircraft Flight Dynamics		

### Packaging Technical Electives \*\*\*

### **Departmental Electives (No Concentration)**

440:301	Intro. to Packaging Eng.	650:451	Vehicle Dynamics
440:371	Packaging Evaluations Methods	650:455	Design of Mechanisms
440:373	Packaging Manufacturing	650:443	Vibrations
440:378	Sustainable Packaging		
440:403	Aerospace Structures	+ any electiv	e course from Aero/Energy classes
440:406	Safety Packaging		
440:460	Packaging Engineering and		
	Decoration		
440:468	Packaging Machinery		
440:471	Distribution Packaging		
440:477	Packaging Manufacturing II		

### **Departmental Certificates**



<sup>\*</sup> To earn the **Aerospace** certificate, select three (3) courses from the Aerospace Departmental Electives. Aerodynamics is strongly encouraged.

<sup>\*\*</sup> To earn the **Energy Systems** certificate, select three (3) courses from the Energy Departmental Electives.

<sup>\*\*\*</sup> To earn the **Packaging** certificate, select four (4) courses from the Packaging Departmental Electives, one of which should be the 440:301 Intro to Packaging Engineering.

# 6. Technical Electives

Take two at least 3-credit courses from the science/math/engineering courses offered by the departments below that are not already required.

Code	Dept	Courses	
105	Astrophysics	300+, 400+	
115	Biochemistry	300+, 400+ (excluding 321)	
117	Bioenvironmental Engineering	413, 414, 462, 468, 474, 492, 494, 495, 496	
119	Biological Sciences	115, 116, 155, 408, 409	
125	Biomedical Engineering	200+, 300+, 400+	
146	Cell Biology and Neuroscience	200+, 300+, 400+	
155	Chemical and Biochemical Engineering	200+, 300+, 400+	
160	Chemistry	209, 251, 300+, 400+	
180	Civil and Environmental Engineering	200+, 300+, 400+	
198	Computer Science	200+, 300+, 400+	
216	Ecology, Evolution, and Natural Resources	240, 401, 405, 431, 454, 486	
332	Electrical and Computer Engineering	200+, 300+, 400+ (excluding 221/223, 222/224, 373/375)	
375	Environmental Sciences	202, 203, 302, 303, 307, 322, 340, 346, 360, 406, 407, 411, 421, 423, 424, 430, 434, 444, 453	
390	Finance	380, 400, 420	
400	Food Science	201, 202, 301, 302, 304, 411, 419	
440	General Engineering (Packaging)	301, 302, 371, 373, 378, 403, 406, 408, 419, 420, 468, 471	
447	Genetics	200+, 300+ (excluding 354), 400+	
460	Geology	301, 304, 306, 402, 407, 414, 418	
540	Industrial and Systems Engineering	200+, 300+, 400+ (excluding 461)	
550	Landscape Architecture	301	
628	Marine Sciences	320, 472	
635	Materials Science and Engineering	200+, 300+, 400+	
640	Mathematics	250, 300+, 400+	
650	Mechanical and Aerospace Engineering	298, 299, 300+, 400+ (except 467/468/487/488)	
680	Microbiology	390, 480, 481, 494	
694	Molecular Biology and Biochemistry	200+, 300+ (excluding 383), 411-414	
750	Physics (Physics and Astronomy)	300+, 400+ (excluding 443, 444)	
776	Plant Science	242, 305	
762	Planning and Public Policy	420, 451, 472, 473, 475, 492	
799	Supply chain management	301, 320, 380, 460	
960	Statistics	211, 212, 285, 379, 381, 382, 384, 400+	
971	Urban Planning and Design	315, 316	

<u>Note 1:</u> All seminar courses, survey courses, special topics, independent studies, undergraduate and graduate research courses, internships and co-ops taken in departments other than MAE are EXCLUDED from technical electives credits in the MAE department.



# 7. Professional and Supplemental Programs

#### **Dual Degree, Double major, and Minor programs**

Minors, majors, and dual degrees provide students with the opportunity to broaden skill sets outside of engineering. These programs are offered in conjunction with various other undergraduate schools at Rutgers University, including the School of Arts and Sciences and the School of Environmental and Biological Sciences. For more information about these programs, see <a href="https://soe.rutgers.edu/oas/minors-majors">https://soe.rutgers.edu/oas/minors-majors</a>

#### BS/Master's programs

There are three special joint programs offering the opportunity for engineering students to obtain a Master's degree within one calendar year of completing the baccalaureate degree requirements. Qualified School of Engineering students are eligible to apply for admission to these accelerated Master's Programs in their junior year. For more information, see <a href="https://soe.rutgers.edu/oas/BS-Masters">https://soe.rutgers.edu/oas/BS-Masters</a>

#### The James J. Slade Scholars Program

In the third year, students who have maintained a 3.2 university cumulative grade-point average may apply to the undergraduate director of their major department to be admitted into the James J. Slade Scholars Program. The Slade Scholar Program honors long-time School of Engineering faculty member James J. Slade who was a noted researcher, mathematician, and professor for 36 years. His commitment to teaching, scholarly excellence, and impact on students was legendary, and continues to resonate through this prestigious research program.

Each Slade Scholar prepares a plan of study under the guidance of a three-member faculty committee and the Honors Committee of the School of Engineering.

The chairperson of the student's committee shall be the research thesis adviser and should be a member of his or her major department. For more information, see <a href="http://soe.rutgers.edu/slade">http://soe.rutgers.edu/slade</a>.

#### MAE Department Requirements:

- 1. GPA 3.2
- 2. Independent research and a thesis giving a total of six credits, **650:542/543 graduate level credits** which may be transferred in MS program, beyond the minimum required for graduation.
- 3. Thesis presented to advisor's group.
- 4. Participation at Poster Session in the end of the Spring semester.

JJ SLADE Experience is a letter grade course.

### **Study Abroad**

Many engineering students take advantage of Rutgers' Study Abroad educational opportunities choosing to study for a semester, a summer, or an academic year at one of the many international programs open to Rutgers students. Students can study abroad as early as sophomore year at locations including Hong Kong, Australia, London, South Africa, and more. Orientation sessions provide valuable information for making the necessary educational and logistical plans. For more information, see <a href="http://soe.rutgers.edu/study-abroad">http://soe.rutgers.edu/study-abroad</a>.



### **Cooperative Experience (Co-Op)**

Engineering students who have completed required major courses through the sophomore year and have a cumulative GPA of at least 2.5 are eligible to participate in the Co-op program.

The MAE Co-op requires that students complete a 6-month, full-time (40 hrs/wk) work experience in a corporate engineering position, which may earn 6 credits towards technical electives (see *Note 6*) upon student's request and if the student registers for the Co-op in Mechanical and Aerospace Engineering course (650:496/7). The MAE department requires continuous summer-fall or spring-summer experience.

After a student finds an engineering position in the company of his/her liking the following steps should be accomplished for technical elective credits in MAE:

- Submit job description for approval to the MAE undergraduate office.
- Complete Co-Op MAE form (this form is different from the Career Services one.
- After approval of job description, register for 650:496/497.
- Upon completion of the co-op the student should submit at the MAE undergraduate office the following:
  - A technical report of a minimum length of 20 pages, including tables, figures and references.
  - Technical report is due the <u>first day of final exams</u> in the semester you are register for the course.
  - o An evaluation letter from his/her supervisor indicating: 1) length and full-time employment of the student, 2) his/her duties, and 3) assessment of his performance.

<u>Note 2:</u> Since this is a full-time job, the students are not encouraged to take courses during their co-op experience. If under extenuating circumstances a student is to take a course during his/her Co-Op, the student is reminded that all MAE classes have mandatory attendance, and no credit will be given for missed classes.

The Office of Career Exploration and Success provides listings of co-op opportunities, but students may also obtain positions on their own. For more information, see: https://soe.rutgers.edu/oas/coop

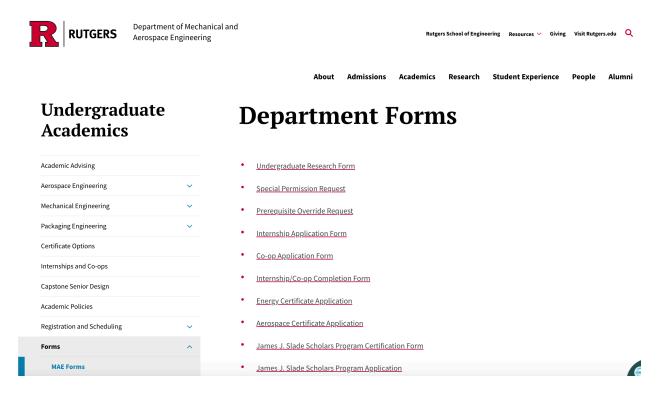
Note 3: No credit towards electives in MAE will be given if the student is not registered for 650:496/7.

Co-Op Experience is a Pass/Fail course.



### **Procedure to request Co-Op Credits:**

Please go to mae.rutgers.edu, then go Academics tab -> Undergraduate Academics -> Forms (at the bottom of the left column) -> MAE Forms, choose Co-op Application Form in the list, and complete it online.



An email from the department will be sent to you with the decision on your request. Please allow 72 hrs for a response.

If you do not receive a response within a reasonable amount of time, send an email to the Undergraduate Office Administrator (Mr. Evan Portadin ep734@soe.rutgers.edu), with your name on the subject line, your type of request (e.g., SPN) and the data of the online request

**Course descriptions** for MAE courses as well as courses on Sciences, Humanities, and Math can be found at the pertinent Rutgers Course Catalogues. For example, MAE course descriptions are found at

### **Mechanical Engineering**



### **Internship Experience**

Engineering students who have completed required major courses through the sophomore year and have a cumulative GPA of at least 2.5 are eligible to participate in the Internship program.

The full-time MAE Internship requires that students complete a <u>3-month, full-time (40 hrs/wk)</u> work experience in a corporate engineering position, which may earn **3 credits towards a technical elective** (see *Note 6*) upon student's request and if the student registers for the Internship in Mechanical e Engineering course (650:496/497). Full-time interns cannot be full-time students.

The part-time MAE Internship requires that students complete a <u>part-time</u> work experience in a corporate engineering position, which may earn up to **3 credits** (see *Note 6*) by arrangement and if the student registers for the Internship in Mechanical and Aerospace Engineering course (650:495). Part-time interns may be full-time students.

After a student finds an engineering position in the company of his/her liking the following steps should be accomplished to earn technical electives credits in MAE:

- Submit job description for approval to the MAE undergraduate office.
- Complete the MAE Internship form (this form is different from the Career Services one.)
- After approval of job description, register for 650:495/496/497.
- Upon completion of the internship the student should submit at the MAE undergraduate office the following:
  - A technical report of a minimum length of 15 pages (including tables, figures and references.)
  - Technical report is due the <u>first day of final exams</u> in the semester you are register for the course.
  - An evaluation letter from their supervisor indicating: 1) length and full-time employment of the student, 2) their duties, and 3) assessment of their performance.

<u>Note 4:</u> Since this is a full-time job the students should not be full-time students. If under extenuating circumstances a student is to take a course during his/her internship, the student is reminded that all MAE classes have mandatory attendance, and no credit will be given for missed classes.

The Office of Career Services provides listings of internship opportunities, but students may also obtain positions on their own. MAE's internship/co-op is different than the SAS Rutgers Internship/Co-op program (RICP). The RICP program counts as a general elective only. Technical elective credits will not be earned towards the ME or AE degrees through the RICP program.

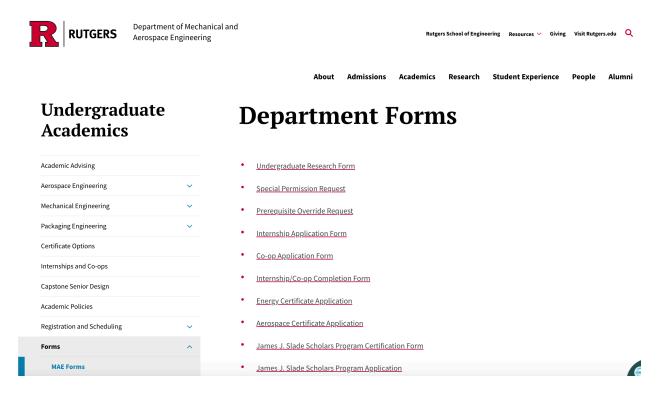
Note 5: No credit towards electives in MAE will be given if the student is not registered for 650:495.

Internship Experience is a Pass/Fail course.



### **Procedure to request Internship Credits:**

Please go to mae.rutgers.edu, then go Academics tab -> Undergraduate Academics -> Forms (at the bottom of the left column) -> MAE Forms, choose Internship Application Form in the list, and complete it online.



An email from the department will be sent to you with the decision on your request. Please allow 72 hrs for a response.

If you do not receive a response within a reasonable amount of time, send an email to the Undergraduate Office Administrator with your name on the subject line, your type of request (e.g., SPN) and the data of the online request.

**Course descriptions** for MAE courses as well as courses on Sciences, Humanities, and Math can be found at the pertinent Rutgers Course Catalogues. For example, MAE course descriptions are found at

### **Mechanical Engineering**



### **Undergraduate Research**

This experience seeks to expand student participation in research projects with mechanical and aerospace engineering faculty. It features high-quality interaction of students with faculty, access to appropriate facilities, and other professional development opportunities.

Students may earn up to **3 credits (total) counting towards a technical elective** upon student's request (see *Note 6*) in MAE if they register under 298, 398, 498 Undergraduate research during the Fall semester and/or 299, 399, 499 Undergraduate research during the Spring semester of their sophomore, junior and senior years, respectively.

The students are required to make a poster presentation of their research project and findings at the end of the academic year if they elect to use their undergraduate research experience for Technical Elective credits.

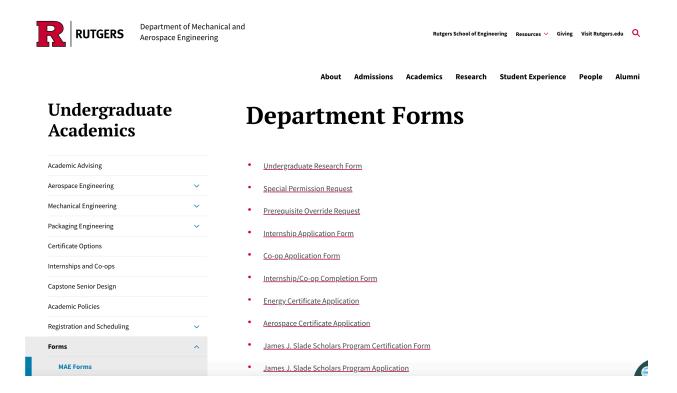
<u>Note 6:</u> **Total number** of Undergraduate Research/Internship/Co-Op experience credits that may count towards a Technical Elective is limited to **6 credits** (2 TEs).

Undergraduate research is a letter grade course.



### **Procedure to request an Undergraduate Research Credits:**

Please go to mae.rutgers.edu, then go Academics tab -> Undergraduate Academics -> Forms (at the bottom of the left column) -> MAE Forms, choose Undergraduate Research Form in the list, and complete it online.



An email from the department will be sent to you with the decision on your request. Please allow 72 hrs for a response.

If you do not receive a response within a reasonable amount of time, send an email to the Undergraduate Office Administrator with your name on the subject line, your type of request (e.g., SPN) and the data of the online request.

**Course descriptions** for MAE courses as well as courses on Sciences, Humanities, and Math can be found at the pertinent Rutgers Course Catalogues. For example, MAE course descriptions are found at

### **Mechanical Engineering**



# 8. Departmental Student Advising

At the beginning of the academic year, each student is assigned an MAE faculty advisor. Both faculty and students are notified via e-mail with their advisor/advisee information. There is no formal requirement that students obtain advice, but students are encouraged to contact their advisor. Students are not required to see advisors to register for courses (all course registration is done online during a pre-assigned period during the semester). Advising is available throughout the semester rather than restricted to a particular week of the semester. Advisors are available to discuss career paths, major requirements, prerequisites, organization of course load, and other relevant academic and professional issues. The type of advice sought ranges from planning a curriculum to meet the requirements of the student, to specific questions about rules, to professional and career advice.

Information about student advising is available on the website https://mae.rutgers.edu/student-advising under the tab "Student Advising".

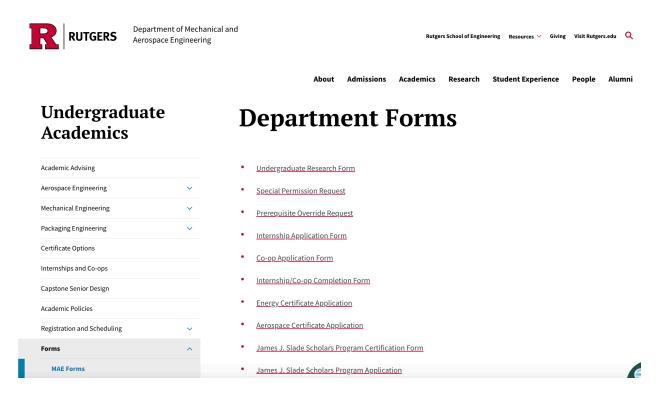


# 9. Special Permission Numbers/Prerequisite Overrides

Requests for special permission numbers (SPN) and prerequisite overrides are accepted ONLY electronically.

#### Procedure to request a Special Permission#:

Please go to mae.rutgers.edu, then go Academics tab -> Undergraduate Academics -> Forms (at the bottom of the left column) -> MAE Forms, choose Special Permission Request or Prerequisite Override Request from the list, and complete it online.



An email from the department will be sent to you with the decision on your request. Please allow 72 hrs for a response.

If you do not receive a response within a reasonable amount of time, send an email to the Undergraduate Office Administrator (Mr. Evan Portadin ep734@soe.rutgers.edu) with your name on the subject line, your type of request (e.g., SPN) and the data of the online request.

\*PLEASE NOTE: SPECIAL PERMISSION NUMBERS WILL ONLY BE ISSUED FOR CRITICAL SITUATIONS AND ONLY THROUGH E-MAIL REQUESTS.



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